

SkillBuilder

Grade 7

English Workbook - 1

- ▶ *Reading: Literature*
- ▶ *Reading: Informational Text*



Important Instruction

Students, Parents, and Teachers can use the URL or QR code provided below to access additional practice questions, educational videos, worksheets, mobile apps, standards information and more.

URL	QR Code

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Lumos Reading Comprehension Skill Builder, Grade 7 - Literature, Informational Text and Evidence-based Reading

This Book Includes:

- Practice questions to help students master
 - Reading: Literature
 - Reading: Informational Text
- Detailed Answer explanations for every question
- Strategies for building speed and accuracy

Plus access to Online Workbooks which include:

- Instructional videos
- Mobile apps related to the learning objective
- Hundreds of additional practice questions
- Self-paced learning and personalized score reports
- Instant feedback after completion of the workbook

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Reading Comprehension

Name: _____

Date: _____

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From *Scouting for Boys*

"Hi! Stop Thief!" shouted old Blenkinsopp as he rushed out of his little store near the village. "He's stolen my sugar. Stop him."

Stop whom? There was nobody in sight running away, "Who stole it?" asked the policeman.

"I don't know, but a whole bag of sugar is missing. It was there only a few minutes ago." The policeman tried to track the thief, but it looked a pretty impossible job for him to single out the tracks of the thief from among dozens of other footprints about the store. However, he presently started off hopefully, at a jog-trot, away out into the bush. In some places, he went over the hard stony ground, but he never checked his pace, although no footmarks could be seen. People wondered how he could possibly find the trail. Still, he trotted on. Old Blenkinsopp was feeling the heat and the pace

At length, he suddenly stopped and cast around, having evidently lost the trail. Then a grin came on his face as he pointed with his thumb over his shoulder up the tree near which he was standing. There, concealed among the branches, they saw a young man with the missing bag of sugar.

How had the policeman spotted him? His sharp eyes had detected some grains of sugar sparkling in the dust. The bag leaked, leaving a slight trail of these grains. He followed that trail, and when it came to an end in the bush, he noticed a string of ants going up a tree. They were after the sugar, and so was he, and between them, they brought about the capture of the thief.

Old Blenkinsopp was so pleased that he promptly opened the bag and spilled a lot of the sugar on the ground as a reward to the ants.

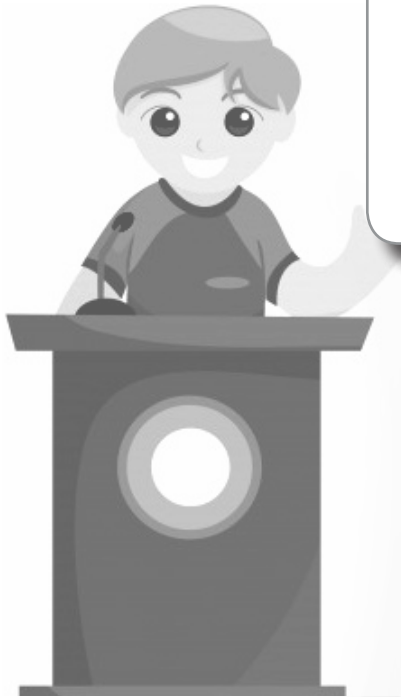
He also appreciated the policeman for his cleverness in using his eyes to see the grains of sugar and the ants, and in using his wits to know why the ants were climbing the tree.

1. Why could the policeman not find the footprints from among the others in the shop?

(RL.7.1)

- Ⓐ because they were clearly marked
- Ⓑ there were dozens of footprints
- Ⓒ there were no footprints to be found
- Ⓓ the footprints had been cleaned





Answer Key
and
Detailed Explanations

From Scouting for Boys

Question No.	Answer	Detailed Explanations	CCSS
1	B	<p>Answer choice two is the best answer. This answer is the best one because it shows that there were so many footprints that the policeman could not figure out exactly which prints belonged to the thief and which prints belonged to other customers.</p> <p>The first answer is incorrect because if the prints were marked, there would be no point in searching for the thief.</p> <p>The third answer choice can't be correct because the story clearly tells the reader that there are several footprints.</p> <p>The last answer choice does not make sense. Why would someone clean the footprints when a crime had been committed?</p>	RL.7.1
2	B	<p>Answer choice two is correct. The story is told from a third person's point of view. All could be "seen," but we did not know what every one was thinking, so it is not omniscient.</p>	RL.7.1
3	A	<p>Answer choice one is the correct answer. The first line in the story tells the reader where it is taking place.</p>	RL.7.3
4	A	<p>Answer choice one is the correct answer. The shopkeeper runs out shouting for someone to stop the thief. This tells the reader he left to catch the person who stole his sugar from the store.</p>	RL.7.3
5	B	<p>Answer choice two is the correct answer. The policeman was able to find the "thief" by looking at the line of ants. Ants often are looking for sugar.</p>	RL.7.3

Tryouts

1	C	<p>Answer choice three is correct.</p> <p>The first two choices are not mentioned in the story, so they cannot be the correct choice.</p> <p>The last answer choice is not the best. Although his mom is encouraging, she did not help him make the decision.</p>	RL.7.1
2	D	<p>Answer choice four is the correct answer. Sam was very concerned about what his parents would think if he missed the party. This shows he considers other's feelings and is a sign he was raised well by his parents.</p>	RL.7.1

Additional Practice Questions



Name: _____

Date: _____

From "The Owl and the Pussy-Cat" by Edward Lear

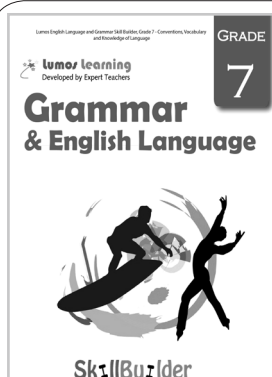
The Owl and the Pussy-Cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"
Pussy said to the Owl, "You elegant fowl!
How charmingly sweet you sing!
O let us be married! too long we have tarried:
But what shall we do for a ring?"
They sailed away for a year and a day,
To the land where the Bong-tree grows,
And there in a wood a Piggy-wig stood,
With a ring at the end of his nose,
His nose,
His nose,
With a ring at the end of his nose.

1. Who provides the wedding ring for the wedding?

(RL.7.1)

- Ⓐ The Owl
- Ⓑ The Pussy-Cat
- Ⓒ The Pig
- Ⓓ The Bong-tree

Other Books in SkillBuilder Series

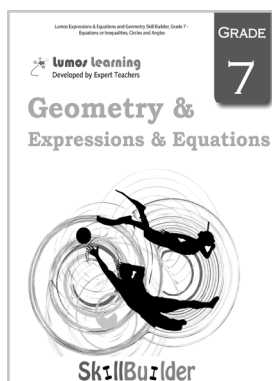
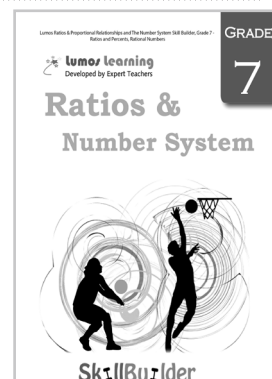


English Language and Grammar SkillBuilder

- Conventions
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- Measurement
- Division of Whole Numbers

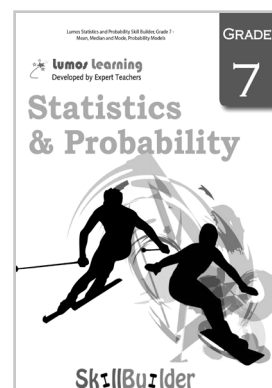


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- Surface Area
- Volume

Statistics and Probability SkillBuilder

- Distribution
- Graphs
- Charts



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