

SkillBuilder

Grade 5

English Workbook - 1

- ▶ *Reading: Literature*
- ▶ *Reading: Informational Text*



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Lumos Reading Comprehension Skill Builder, Grade 5 - Literature, Informational Text and Evidence-based Reading

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Plus access to Online Workbooks which include:

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- Mobile apps related to the learning objective
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- Instant feedback after completion of the workbook

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Reading Comprehension

Name: _____

Date: _____

12

No Time

What is this life if, full of care,
We have no time to stand and stare?

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life if, full of care,
We have no time to stand and stare.

-- W. H. Davies

Question Number 1:

RL.5.1

Where can you find the answer to the question in the first stanza?

- Ⓐ In the first stanza
- Ⓑ In the fourth stanza
- Ⓒ In the last stanza
- Ⓓ The poet does not answer the question.



Answer Key
and
Detailed Explanations



No Time

| Question No. | Answer | Detailed Explanations | CCSS |
|--------------|--------|--|--------|
| 1 | C | In the first stanza, the poet asks a question as shown with the question mark at the end. Beginning in each of the other stanzas the poet begins each one with the phrase "No time." He is telling all of the things that one may not have time to do. However, in the final stanza, the poet answers the question using a statement that begins with "A poor life." | RL.5.1 |
| 2 | A | The last stanza of this poem states that one who has everything, but doesn't have time to stop and stare (look longingly at something), has a poor life. Another way of looking at this is to ask what good is it to have everything if you can't enjoy it? There isn't any evidence to support that life is good, so the other two statements are incorrect. Remember that if a statement is supported by a comma, both parts of the statement must be correct. If one part is false, the entire statement is false. | RL.5.2 |
| 3 | C | From the given choices, the best title for this poem is "Stop and Stare," because it supports the overall meaning of the story which tells the reader that a full life includes having time to stop and stare or just to rest and look at something for a while. "Life" is too general because the focus is not on life, but taking time to enjoy something in life. "Stare" and "Life and Stare" do not have supporting evidence in the story. The title can give the reader a clue to the message or theme of a piece, and "Stop and Stare" provides that information. | RL.5.2 |
| 4 | C | This poem is about the importance of taking time to do things that you like. Even though the author does not directly state this, there is evidence to support this, such as no time to stop and stare. The author continues to list different things that the readers may have time to do if their life is too busy. The other answer choices are not as strong as the correct one. Remember to choose the best answer or the one that is the most accurate and complete. | RL.5.2 |
| 5 | A | The first stanza of the poem is asking a question, while the last stanza answers the question. However, none of the stanzas introduce life or the author. The stanzas are describing things that an individual with a busy life may not have time to do. | RL.5.5 |

Additional Practice Questions



My daddy is a tiger,
My mother is a bear

My sister is a pest,
Who messes with my hair

And even though my home,
Is like living in a zoo

I know my family loves me,
And will take care of me too

Question Number 1:**RL.5.2****What is this author trying to say in this poem?**

- Ⓐ Even though the author's family is crazy, they will still take care of each other.
- Ⓑ The author's family is too crazy to care.
- Ⓒ The author's family is like a bunch of animals.
- Ⓓ The author's family is unpredictable.

Yesterday, I decided to bake a cake. I mixed the ingredients, poured it into a pan, and placed the pan in the oven. Twenty minutes later, I heard the timer ring and I reached into the oven to pull out the cake. I quickly realized that I had forgotten to put oven mitts on! As a result, I ended up with yummy cake but extremely burned hands.

Question Number 2:**RL.5.2****What is the theme of the passage?**

- Ⓐ Enjoy your cake.
- Ⓑ Have fun baking.
- Ⓒ Be careful when baking.
- Ⓓ Never make a cake.

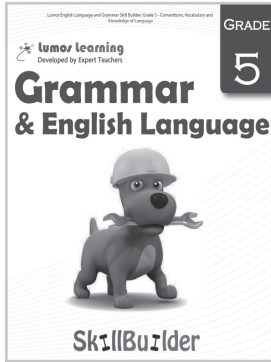




**Answer Key and
Detailed Explanations
Additional Practice
Questions**

| Question No. | Answer | Detailed Explanations | CCSS |
|--------------|--------|--|--------|
| 1 | A | There is no evidence in this poem to support a message that the family is unpredictable. The last line clearly shows that the author believes that his family will take care of him, so that makes the choice "they are too crazy to care" incorrect. Even though the author describes each family member like different animals, the author is not trying to say that they are animals. Refer to the last line, where the evidence points out that their differences do not keep them from caring for each other. | RL.5.2 |
| 2 | C | The lesson from this story is to be careful when baking. The fact that the narrator tries to take the cake out of the oven without a mitt and burns her hands supports this lesson. There is not enough evidence to support that the lesson of this story is mainly focused on enjoying the cake and having fun, because it was fun and enjoyable until she burned her hands. There is no evidence to support not making the cake. | RL.5.2 |
| 3 | A | The evidence in this story/passage clearly supports that the author/narrator wants to see her/his cousin. There is no direct evidence to support that the author's parents do not like to drive, the author's cousin doesn't like movies, or that the author wants to move to California. Some of this might be true, but we don't have the evidence to support that it is. | RL.5.2 |
| 4 | B | Choice D is the best answer to describe the main idea of the passage. The details of the story support the reason why the author can't visit her cousin in California, which makes her unable to see her cousin very often. This is why she misses her. | RL.5.2 |
| 5 | B | Answer Choice B lists the correct order of the sentences in the paragraph. Choices A, C, D, and E are incorrect, because they are out of order and in some cases, do not even make sense, because the events couldn't have logically happened in that order. | RL.5.3 |
| 6 Part A | C | Answer C correctly states what Emily did after she asked her mother if she could have a snack. She prepared the brownie mix and poured it in the baking pan. The rest of the answer choices are incorrect. They are just sequential details in the paragraph. | RL.5.3 |
| 6 Part B | D | According to the passage, all of the above events happened because Emily wanted a snack (Answer Choice D). Choices A, B, and C were details in the passage. | RL.5.3 |

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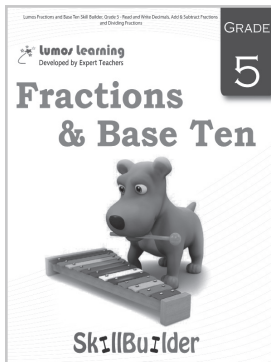
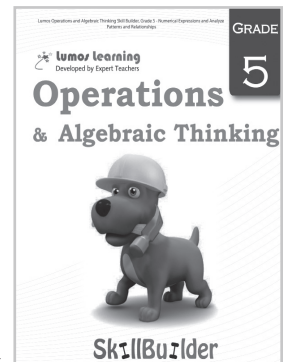


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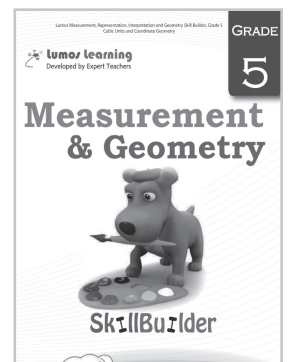


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