

SkillBuilder

Grade 4

English Workbook - 1

- ▶ *Reading: Literature*
- ▶ *Reading: Informational Text*



Contributing Author - Mary Evans Rumley
Contributing Author - Julie Turner
Executive Producer - Mukunda Krishnaswamy
Designer - Harini Nagaraj
Database Administrator - Raghavendra Rao R.

COPYRIGHT ©2018 by Lumos Information Services, LLC. **ALL RIGHTS RESERVED.** No portion of this book may be reproduced mechanically, electronically or by any other means, including photocopying, recording, taping, Web Distribution or Information Storage and Retrieval systems, without prior written permission of the Publisher, Lumos Information Services, LLC.

First Edition - 2020

ISBN-10: 1-940484-89-8

ISBN-13: 978-1-940484-89-1

Printed in the United States of America

For permissions and additional information contact us

Lumos Information Services, LLC
Email: support@lumoslearning.com

PO Box 1575
Piscataway, NJ 08855-1575
Tel: (732) 384-0146
Fax: (866) 283-6471

<http://www.LumosLearning.com>



Lumos Reading Comprehension Skill Builder, Grade 4 - Literature, Informational Text and Evidence-based Reading

This Book Includes:

- Practice questions to help students master
 - Reading: Literature
 - Reading: Informational Text
- Detailed Answer explanations for every question
- Strategies for building speed and accuracy

Plus access to Online Workbooks which include:

- Instructional videos
- Mobile apps related to the learning objective
- Hundreds of additional practice questions
- Self-paced learning and personalized score reports
- Instant feedback after completion of the workbook

Table of Contents

| | |
|--|-----------|
| Online Program Benefits | I |
| Introduction | 1 |
| How to use this book effectively | 2 |
| Passages | 3 |
| The Elephant Who Saw the World | 4 |
| Alexander the Great | 8 |
| My Vacation in Hawaii | 9 |
| The Surprise Vacation | 11 |
| Fred Goes to the Dentist | 12 |
| Honesty is the Best Policy | 16 |
| The Christmas Gift | 17 |
| The Dental Nightmare | 19 |
| Huckleberry Hound | 20 |
| Oops! My Icecream! | 21 |
| Bee Attack | 22 |
| Timothy | 25 |
| The Two Brothers | 27 |
| Weekend Vacation | 30 |
| Shopping Frenzy | 32 |
| Water, Water Everywhere but not a Drop to Drink! | 33 |
| The Ostrich | 34 |
| The Blue Whale | 36 |
| The End of the Dinosaurs | 39 |
| The Koala | 42 |
| The Different Tissues of the Human Body | 43 |
| The Toy Story | 45 |
| Shells Saga | 47 |
| Sacagawea | 48 |
| Bichon Frise | 50 |
| Digestive System | 51 |
| Matter | 53 |
| Lewis and Clark Enlist Help | 55 |
| Theories behind extinction of the Dinosaurs | 56 |
| Childhood Obesity | 57 |
| Answer Key and Detailed Explanations | 60 |

| | |
|---|------------|
| Additional Practice Questions | 75 |
| Answer Key and Detailed Explanations | 121 |

| | |
|---|------------|
| Additional Information | 130 |
| What if I buy more than one Lumos Study Program? | 130 |
| Lumos StepUp® Mobile App FAQ for Students | 131 |
| Lumos StepUp® Mobile App FAQ for Parents and Teachers | 132 |
| Common Core Standards Cross-reference Table | 133 |
| Online Resources | 135 |



Reading Comprehension

The Elephant Who Saw the World

"The Elephant Who Saw the World . . .," Mary started speaking. It was Friday, and the students had to share their creative writing stories of the week.

Mary loved writing, and this was her favorite part of the week, when they were able to make up stories for creative writing. She enjoyed it so much that she became really good at it. Even at home on the weekends when she didn't have much homework, she would sit in her room for hours and create stories to share with her friends and family. Her parents always supported her and were her biggest fans.

However, there was one part about every Friday at school that Mary did not enjoy, and that was when she had to share her story in front of the class. The teacher made all of the children share on Friday afternoons, and this made Mary very nervous. She was shy, and although she knew her teacher was right, she didn't like it.

Sitting and listening to the other children, Mary heard her name called. It was her turn to share. She got out of her seat slowly, walked to the front of the room and began.

Question Number: 1

RL.4.1

What is the title of Mary's story?

- Ⓐ The Elephant Who Liked Candy
- Ⓑ The Elephant Who Saw the World
- Ⓒ The Elephant Who Wanted to See the World
- Ⓓ The Girl who Hated Writing

Question Number: 2

RL.4.1

What didn't Mary like doing?

- Ⓐ Writing stories
- Ⓑ Having her stories corrected by the teacher
- Ⓒ Reading her stories in front of the class
- Ⓓ Going to school

Question Number: 3

RL.4.1

Why was Mary reading her story in front of the class?

- Ⓐ It was something she loved to do.
- Ⓑ Her classmates asked her to.
- Ⓒ Every Friday the children had to share their creative writing stories.
- Ⓓ Her parents wanted her to.

Name: _____

Date: _____

Question Number: 4

RL.4.1

What do you think Mary did next?

- Ⓐ Mary began running out of the classroom.
- Ⓑ Mary began reading her story in front of the class.
- Ⓒ Mary began to cry because she was scared.
- Ⓓ Mary began to tell the teacher she didn't write a story.

Question Number: 5

RL.4.1

Why did Mary's parents support her love for writing stories?

- Ⓐ so she wouldn't sit in front of the TV all day
- Ⓑ to make sure she stayed busy
- Ⓒ because she liked to write and was good at it
- Ⓓ to make sure she kept her writing skills better than everyone else's

Question Number: 6

RL.4.2

Choose the sentence that best summarizes the passage.

- Ⓐ The teacher required each student to read their story out loud.
- Ⓑ They were presenting creative short stories as part of their Friday share time.
- Ⓒ Although Mary loved creative writing, she did not enjoy reading her stories out loud.
- Ⓓ Mary agreed that it would be good experience, but she still didn't like it.

Question Number: 7

RL.4.2

7. Which information is NOT necessary for the summary?

- Ⓐ Mary enjoyed creating the stories, but when it came to presenting them, she got really nervous.
- Ⓑ She enjoyed writing.
- Ⓒ Writing was a strong point of Mary's.
- Ⓓ Mary wrote at home during her free time.

Answer Key

and

Detailed Explanations



The Elephant Who Saw the World

| Question No. | Answer | Detailed Explanations | CCSS |
|--------------|--------|--|--------|
| 1 | B | The second choice is correct. When Mary began reading her story to her class, those were the first words that she read. The title of a story goes at the top of the page, and those are the first words read when sharing a story aloud. | RL.4.1 |
| 2 | C | The third choice is correct. The passage states that "However, there was one part about every Friday at school that Mary did not enjoy, and that was when she had to share her story in front of the class." | RL.4.1 |
| 3 | C | The third choice is correct because the passage stated that, "The teacher made all of the children share on Friday afternoons." | RL.4.1 |
| 4 | B | The second choice is correct. We can infer that Mary began reading her story in front of the class, because the last sentence said that she got out of her seat and walked to the front of the room after her name was called. We know that was the signal to start reading the story. | RL.4.1 |
| 5 | C | The third choice is correct. The passage tells us that Mary really enjoys writing stories. We know that many parents support their children at things they do well. | RL.4.1 |
| 6 | C | The third choice is correct, because it tells the most important details from the passage. The other options either give too little or too much information. | RL.4.2 |
| 7 | C | The third choice is correct, because writing as a strong point is not discussed in the main idea of the passage. The passage is about Mary being good at creative writing, but being afraid to share her stories in front of her class. | RL.4.2 |
| 8 | A | The first choice is correct, because it tells the main idea and the most important information from the story. The other options either give too little or too much information. | RL.4.2 |
| 9 | C | The third choice is correct. The story takes place in a classroom at Mary's school. The whole passage is about one of Mary's classes. | RL.4.3 |
| 10 | C | The third choice is correct. Sharing her story in front of the class made Mary nervous. The third paragraph in the passage provides this information. | RL.4.3 |
| 11 | B | The picture of the female in front of a chalkboard is appropriate, because this story takes place in a school classroom and Mary is speaking to her class. | RL.4.7 |



Additional Practice Questions



Name: _____

Date: _____

I found a shell, a curly one;
Lying on the sand.
I picked it up and took it home,
Held tightly in my hand.
Mommy looked at it and then,
She held it to my ear,
And from the shell there came a song
Soft and sweet and clear.
I was surprised, I listened hard,
And it was really true:
If you can find a nice big shell,
You'll hear the singing too.
--- Unknown

Question Number: 1

RL.4.1

Why was the poet surprised?

- Ⓐ She found a curly shell on the beach.
- Ⓑ Her mother put it to her ear.
- Ⓒ She didn't expect to hear a song from the shell.
- Ⓓ She was frightened of the shell.

Cindy's mom called her to supper. When Cindy arrived in the kitchen, she looked at the food on the stove and made a face. She looked in the freezer and saw a frozen pizza and asked her mom if she could cook it instead.

Question Number: 2

RL.4.1

What can you infer from Cindy's actions?

- Ⓐ That she was excited about what her mother had cooked
- Ⓑ She was not very hungry for dinner.
- Ⓒ She didn't think the meal was ready.
- Ⓓ She didn't like what her mother cooked for dinner.

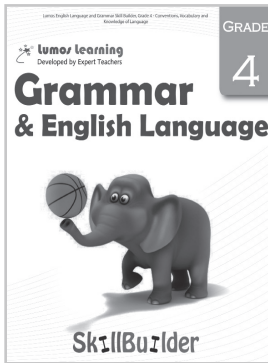




**Answer Key and
Detailed Explanations
Additional Practice
Questions**

| Question No. | Answer | Detailed Explanations | CCSS |
|--------------|--------|--|--------|
| 1 | C | The third choice is correct. We know that the poet was surprised to hear a song from the shell, because the poet "listened hard, And it was really true." It makes sense to gather information before confirming a situation is true. | RL.4.1 |
| 2 | D | The fourth choice is correct. We can infer that Cindy did not like what her mother had cooked, because she asked if she could cook something else (the frozen pizza). | RL.4.1 |
| 3 | C | The third choice is correct. We can infer that Ben and his dad were going to a mountain, because the passage reads that there was a new blanket of snow outside. Also, his dad told him to grab his skis. Our background knowledge tells us that people ski on snow-covered mountains. | RL.4.1 |
| 4 | C | The third choice is correct. We can infer that this takes place in the early morning at sunrise, because the sky was turning from dark to pinkish-yellow. We know that at nighttime, the sky is dark. We also know that it becomes light in the early morning. | RL.4.1 |
| 5 | D | The fourth choice is correct. The author says she, "lay on the windowsill." These are characteristics specific to a cat. The mention of birds in the 5th sentence is also a clue, because cats prey on birds. | RL.4.1 |
| 6 | C | The third choice is correct. Rhonda's new school is different than her old one. Rhonda liked the different things at her new school. | RL.4.2 |
| 7 | D | The fourth choice is correct. Telling her little brother that she was sorry didn't make Polly's little brother feel better. Polly's little brother started to feel better when Polly read him a story. | RL.4.2 |

Other Books in SkillBuilder Series

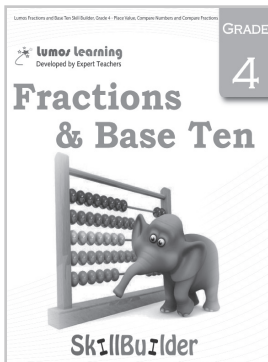
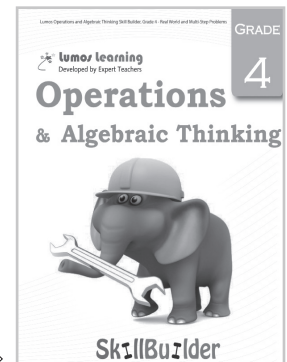


English Language and Grammar SkillBuilder

- Conventions
- Vocabulary
- Knowledge of Language

Operations and Algebraic Thinking SkillBuilder

- Real World Problems
- Multi-Step Problems

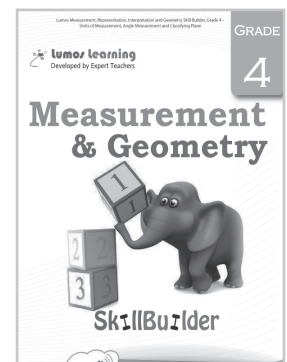


Fractions and Base Ten SkillBuilder

- Place Value
- Compare Numbers
- Compare Fractions

Measurement, Representation, Interpretation and Geometry SkillBuilder

- Units of Measurement
- Angle Measurement
- Classifying Plane



<http://lumoslearning.com/a/sbtb>