

SkillBuilder

Grade 3

English Workbook - 1

- ▶ *Reading: Literature*
- ▶ *Reading: Informational Text*



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First Edition- 2020

ISBN-10: 1-940484-87-1

ISBN-13: 978-1-940484-87-7

Printed in the United States of America

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Lumos Reading Comprehension Skill Builder, Grade 3 - Literature, Informational Text and Evidence-based Reading

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Reading Comprehension

The Brave Little Girl

Margaret was a simple lady who lived in a village with her husband, Robert. They had a daughter named Amy. Every day at sunrise, Margaret would wake up, cook, clean, and feed the cattle. Robert would milk the cows and then take the dogs for a long walk. Amy would study, help her mother for some time, and then get ready for school.

Amy studied in a school that was far away from her house, but she loved going to school. She went with her friends, Ingrid and Rebecca. They would walk together chatting, laughing, and singing songs as they went. They had to cross a river on the way. The only way they could cross it was by walking on a narrow bridge.

One day Margaret, Robert, Amy, and her friends were walking on the narrow bridge one behind the other. Amy and her friends were off to school, as usual, Margaret and Robert wanted to go to the market on the other side of the river to buy groceries for the house.

As they were crossing the narrow bridge, Rebecca slipped. She gave a frightened scream, clutching Ingrid, who was in front of her. Both of them lost their balance and fell into the river. Amy clutched her mother in fright. For a moment, she hesitated and then threw herself into the river after her friends, determined to save them.

Margaret screamed, and Robert jumped into the river. Some passers-by also jumped into the river and rescued the children, who were dripping wet, and shivering with fright.

That night Robert patted his daughter Amy and said, "You are a brave girl Amy, I'm proud of you."

1. How is Margaret related to Amy?

(RL.3.1)

- Ⓐ She is her cousin.
- Ⓑ She is her friend.
- Ⓒ She is her mother.
- Ⓓ She is her aunt.

2. Who slipped on the narrow bridge?

(RL.3.1)

- Ⓐ Amy.
- Ⓑ Margaret.
- Ⓒ Robert.
- Ⓓ Rebecca.



Name: _____

Date: _____

3. Why did Robert and Margaret go along with the girls?

(RL.3.1)

- Ⓐ They wanted to walk them to school.
- Ⓑ They wanted to go for a walk.
- Ⓒ They wanted to buy some groceries.
- Ⓓ They wanted to walk on the bridge.

4. PART A

(RL.3.3)

In this story, Amy was scared but she jumped into the river. What caused Amy to ignore her fear?

- Ⓐ Amy wanted to show off.
- Ⓑ Amy wanted to escape.
- Ⓒ Amy wanted to save her friends.
- Ⓓ Amy wanted to join the fun.

(RL.3.3)

4. PART B

Why did Robert jump into the river?

- Ⓐ He wanted to save the girls.
- Ⓑ He wanted to go for a swim.
- Ⓒ He wanted to bathe in the river.
- Ⓓ He was feeling hot.

(RL.3.3)

5. What happened after Rebecca grabbed Ingrid on the bridge?

- Ⓐ Margaret and Robert went on the other side of the river.
- Ⓑ Robert screamed.
- Ⓒ The girls fell into the river.
- Ⓓ Margaret helped her family by cooking and cleaning.

Answer Key
and
Detailed Explanations



The Brave little girl

Question No.	Answer	Detailed Explanations	CCSS
1	C	Margaret is Amy's mother. The story's opening two lines, "Margaret was a simple lady who lived with her husband Robert. They had a daughter named Amy," explains the relationship between Margaret and Amy. Since Margaret is a lady and her daughter is Amy that makes Margaret her mother.	RL.3.1
2	D	Rebecca is the one who slipped on the narrow bridge as she was crossing it. The beginning of paragraph 4 provides this answer for the reader.	RL.3.1
3	C	Robert and Margaret went along with the girls because both destinations were across the river. The girls were going to school and Robert and Margaret were going to buy groceries.	RL.3.1
4 Part A	C	Amy ignored her fear and jumped into the river because saving her Friends was more important than being afraid. This answer is found in paragraph 4.	RL.3.3
4 Part B	A	The answer to this question is located in paragraph 5. Robert jumped into the river to save the girls who had fallen or jumped in.	RL.3.3
5	C	Answer choice C is correct. "The girls fell into the river," can be found in the text to support what happened after Rebecca grabbed Ingrid on the bridge.	RL.3.3
6	B	The only answer choice supported by the text is Robert milked the cows each morning. This is found towards the end of paragraph one.	RL.3.2
7	A	A narrow bridge is the correct answer because in paragraph 3 the author explains that the girls had to cross a river by crossing over a narrow bridge to get to school.	RL.3.2



Additional Practice Questions



Name: _____

Date: _____

Tryouts for Madison

"I have to make the team," Madison said. Madison had thought of nothing but tryouts since the poster was displayed in the hall. She was new to the school. She understood that the other girls had an advantage, but what she lacked in experience, she made up for in effort and attitude. Being on the team would help her make new friends and feel like a part of a group.

The coach told her at the first practice to stretch daily, work on motions, and practice her jumps. This would develop flexibility. She wouldn't be as nervous if she could gain some height on her toe touches. She wanted her coach to know that she would be dedicated and work hard if she was on the team. Madison didn't mind stretching. She actually found herself doing this while watching television, before and after meals, and before bedtime. While looking in a mirror, she would practice motions. The great thing about stretching and motion practice was that the hot temperatures would not be a factor in stopping her. She could do all the necessary moves in the comforts of air conditioning. Madison's parents could see her determination by the way she stretched and jumped numerous times a day.

Over the next two weeks, as summer faded into fall, Madison continued attending practices, stretching, and jumping. She was focused on being the best cheerleader at tryouts that she could be. She noticed that she was becoming as flexible as a straw. Her jumps were higher and her motions were nice and stiff.

At last, tryout day arrived! Madison quickly dressed in her tryout clothes and set off for the gym. She was smiling and whistling as she made her way to the gym. She had worked hard and practiced every day. Madison thought, "I hope that I do my best and that tryouts are fantastic!"

1. Why was Madison whistling when she entered the gym?

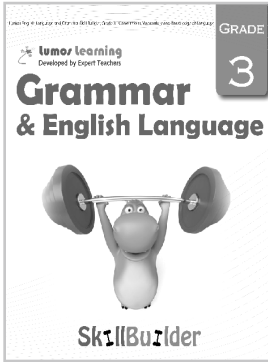
- Ⓐ She made the team.
- Ⓑ She felt good about her chances of making the team.
- Ⓒ She whistles all the time.
- Ⓓ She learned that everyone gets to be on the team.

2. Which character traits best describe Madison?

- Ⓐ unfocused and compassionate
- Ⓑ lazy and uncaring
- Ⓒ brave and loyal
- Ⓓ optimistic and hardworking



Other Books in SkillBuilder Series

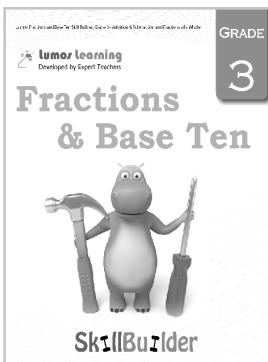
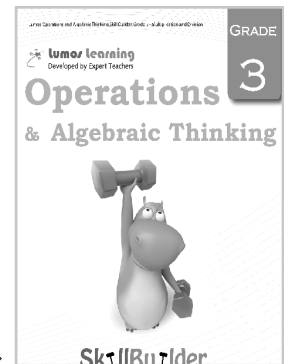


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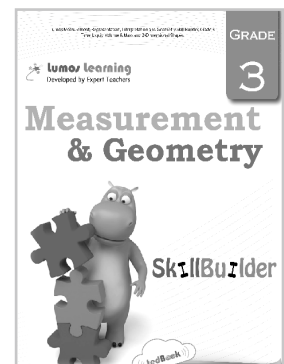


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