

SkillBuilder

Grade 3

Oral Reading Fluency Workbook

With Access to

- ▶ *Interactive online program which allows you to read and record*
- ▶ *Lumos FlashCube for Vocabulary practice*
- ▶ *Access to reading passages and poetry*
- ▶ *Reading comprehension Quiz and more*



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Oral Reading Fluency Workbook, Grade 3 - Lumos SkillBuilder Series: Engaging Leveled Reading, Vocabulary Practice, Read-alongs, Comprehension Quiz, and Online Fluency Program

This Book Includes:

- Leveled Reading Passages
- Practice questions to help students master comprehension of
 - Reading Literature
 - Reading Informational Text
 - Poetry
- Detailed answer explanations for every question
- Strategies for building speed and accuracy

Plus access to Online Interactive Reading Fluency Program

- Allows to read and record
- System guided reading practice
- Improve vocabulary skills with Lumos Flashcube
- Measure and improve reading skills
- Have access to reading passages and poetry both in the book as well as in the online program.

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Reading Literature



Name: _____

Date: _____

Passage 1

The Tale of Peter Rabbit

Step 1: Read the passage given below

Reading Instructions

- Read like you talk. Do not read too fast or too slow.
- Read the words correctly.
- Take brief pauses at punctuation marks like commas and periods.
- Change your voice at a question mark or to show strong feelings at an exclamation mark.
- Read words in small phrases.



Once upon a time, there were four little Rabbits, and their names were - Flopsy, Mopsy, Cotton-tail, and Peter. They lived with their Mother in a sand-bank, underneath the root of a very big fir-tree.

'Now, my dears,' said old Mrs. Rabbit one morning, 'you may go into the fields or down the lane, but don't go into Mr. McGregor's garden. Your father had an accident there; he was put in a pie by Mrs. McGregor.'

Be good little bunnies, 'Now run along, and don't get into mischief. I am going out.' Then old Mrs. Rabbit took a basket and her umbrella and went through the wood to the baker's. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cotton-tail, who were good little bunnies, went down the lane to gather blackberries: But Peter, who was very naughty, ran straight away to Mr. McGregor's garden, and squeezed under the gate!

First, he ate some lettuces and some French beans, and then he ate some radishes; Peter ate too much. And then, feeling rather sick, he went to look for some parsley.

But round the end of a cucumber frame, whom should he meet but Mr. McGregor!

McGregor chases Peter. Mr. McGregor was on his hands and knees planting out young cabbages, but he jumped up and ran after Peter, waving a rake and calling out, 'Stop thief!'



Name: _____

Date: _____



In the Online Program complete the following sections :

- **Cold Reading:** Here you can read, record, and listen to the story in your own voice without practice.
- **Vocabulary Practice:** Have fun learning words with the help of Lumos flashcube. Here you can also learn the meaning of the words, pronunciation, examples etc. Complete the vocabulary practice Quiz.
- **Teacher Modeling:** Read-along with the story teller and pay attention to the highlighted text so that it helps in improving your reading fluency skills.
- **Hot Reading:** Reread the story, record and listen to the story in your own voice in order to keep track of your performance in critical reading fluency skills.
- **Interactive Quiz:** Answer the questions in the Online Quiz.

Step 3: Answer the comprehension questions given below

Recall the passage “Tale of Peter Rabbit.”

1. Write an Essay describing Peter Rabbit’s character.



Name: _____

Date: _____

2. Rewrite the passage "Tale of Peter Rabbit" in your own words.

3. Which statement best tells the reason Mrs. Rabbit did not want her children to go into Mr. McGregor's garden?

- (A) Mother did not want the rabbits to eat too much pie before dinner.
- (B) Mother did not want them to get eaten.
- (C) Mother did not want her children to get sick.
- (D) Mother wanted them to pick blackberries instead.

4. Match each character with an action they did in the story by filling the appropriate circles under the column.

	Got Sick	Went to the bakers	Gathered blackberries
Flopsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mopsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cottontail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Reading Informational Text



Name: _____

Date: _____

Passage 1

Henry Ford

by Carla Gajewskey

Step 1: Read the passage given below

Reading Instructions

- Read like you talk. Do not read too fast or too slow.
- Read the words correctly.
- Take brief pauses at punctuation marks like commas and periods.
- Change your voice at a question mark or to show strong feelings at an exclamation mark.
- Read words in small phrases.

1. Henry Ford was born on a farm in Michigan. He did not like farm work. Henry Ford dreamed of moving to the city. Even at an early age, he was good at building things. He knew he would someday find a job.
2. At age 16, he moved to the city of Detroit, Michigan. He found a job as a machinist. A machinist uses tools and machines to make parts out of metal or wood. This was hard and dangerous work. Many workers got hurt while making parts.
3. Henry Ford tinkered with the gasoline engine. He worked on motors for fun. He used his money for his hobby. Henry Ford put a motor on what looked like a wagon. Later, he worked with Thomas Edison, the inventor of the light bulb. Thomas Edison liked Henry Ford's idea. In 1898, Henry Ford made his second gas car.
4. Henry Ford started out with groups of two or three workers to put the cars together. He knew he needed the best workers he could find. He paid five dollars a day for the best help. His team used parts from other businesses. This made the cars cost a lot of money.
5. He is most famous for the assembly line. Henry Ford made the assembly line better so he could make more cars. In an assembly line, each worker has a job. The car moves in a line to be put together.
6. It was all downhill after that. Ford's company grew rapidly. Soon his company was not just in Michigan but all over the world.

Name: _____

Date: _____



Step 3: Answer the comprehension questions given below

1. Choose one detail from the story "Henry Ford" that supports why Henry Ford would have wanted to cry when the car was hit.

2. Rewrite the passage "Henry Ford" in your own words.

3. Part A

Read the story "Henry Ford."

Henry Ford's company started out with a group of workers producing only a few cars in a small factory in Michigan. Through time and hard work, his company grew worldwide. What major change did Henry Ford make to help his company grow to this level?

- (A) Henry Ford created an assembly line.
- (B) Henry Ford went back to farming.
- (C) Henry Ford worked with Thomas Edison.
- (D) Henry Ford made the Ford Mustang.





POETRY



**Answer Key and
Detailed Explanations
Reading Literature**



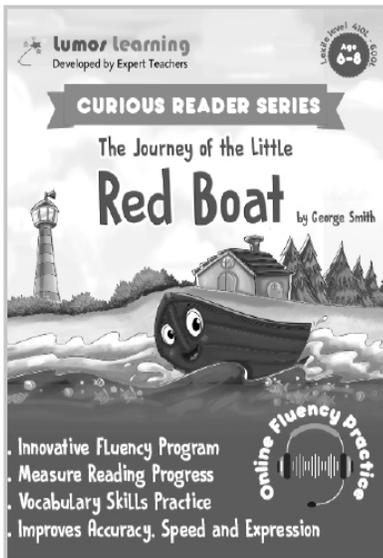
Name: _____

Date: _____

Passage 1: The Tale of Peter Rabbit

Question No.	Answer	Detailed Explanations																								
1		Peter rabbit is a cute little rabbit. He is brave and clever. He is responsible and is very good at tricking villains. He loves radishes. He is known for being mischievous but still one of the nicest characters. The answers may vary.																								
2		The story focuses on a family of rabbits and how Peter ends up eating more than what is good for him and goes looking for parsley to cure his stomach-ache. Peter is spotted by Mr. McGregor and loses his jacket and shoes while trying to escape. After returning home, a sick Peter is sent to bed by his mother. The answers may vary.																								
3	B	The answer is B because their father went into the garden, and Mrs. McGregor put him into a pie.																								
4		<table border="1"> <thead> <tr> <th></th> <th>Got Sick</th> <th>Went to the bakers</th> <th>Gathered blackberries</th> </tr> </thead> <tbody> <tr> <td>Flopsy</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>Mopsy</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>Peter</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Mother</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Cottontail</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> </tbody> </table>		Got Sick	Went to the bakers	Gathered blackberries	Flopsy	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Mopsy	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Peter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mother	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Cottontail	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Cottontail	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>																							
5	A	The answer is Peter because he went into the garden while the other rabbits went and picked blackberries. He did not do what his mother told him to do.																								
6		Mrs. Rabbit was a protective mother, and she was concerned about the welfare of her children. She knew that Peter was a very naughty rabbit. She also had experienced how Mr. Rabbit, who had wandered into Mrs. McGregor's garden, had met with sad death. He was put in a pie by Mrs. McGregor. Hence, Mrs. Rabbit was very worried about what could happen if any of her children went there. Yes, Mrs. Rabbit was right in preventing her children from going to Mrs. McGregor's garden since she had her children's welfare in mind.																								

Other Books in Oral Reading Fluency Series



The Journey of the Little Red Boat

Includes Activities like:

- Improve Reading Fluency
- Vocabulary Practice via Lumos Flash Cube
- Writing Skills

Spike... The Amazing Chicken

Includes Activities like:

- Improve Reading Fluency
- Vocabulary Practice via Lumos Flash Cube
- Writing Skills

