

GRADE 6

ENGLISH LANGUAGE ARTS

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Three Strands



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Lumos Skills Mastery tedBook - 6th Grade English Language Arts: Standards-based ELA practice workbook

Contributing Author - Heather Dorey
Contributing Author - Janet Redell
Contributing Author - George Smith
Executive Producer - Mukunda Krishnaswamy
Database Administrator - R. Raghavendra Rao
Designer and Illustrator - Sowmya R.

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First Edition - 2020

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ISBN-10: 1-946795-67-4

ISBN-13: 978-1-946795-67-0

Printed in the United States of America

For permissions and additional information contact:

Lumos Information Services, LLC
PO Box 1575, Piscataway, NJ 08855-1575
<http://www.LumosLearning.com>

Email: support@lumoslearning.com
Tel: (732) 384-0146
Fax: (866) 283-6471



Table of Contents



Online Program Benefits	I
Introduction	1
How to use this book effectively	4
Chapter 1 Reading: Literature	5
Lesson 1 RL.6.1 Analysis of Key Events and Ideas	6
Lesson 2 RL.6.1 Conclusions Drawn from the Text	16
Lesson 3 RL.6.2 Development of Ideas	24
Lesson 4 RL.6.2 Summary of Text	33
Lesson 5 RL.6.3 Characters Responses and Changes	40
Lesson 6 RL.6.4 Figurative Words and Phrases	50
Lesson 7 RL.6.4 Connotative Words and Phrases	55
Lesson 8 RL.6.4 Meaning of Words and Phrases	59
Lesson 9 RL.6.5 Develop Setting	64
Lesson 10 RL.6.6 Author's Purpose in a Text.....	74
Lesson 11 RL.6.9 Compare Author's Writing to Another	78
Answer Key & Detailed Explanations	85
Chapter 2 Reading: Informational Text	99
Lesson 1 RI.6.1 Cite Textual Evidence	100
Lesson 2 RI.6.2 Central Idea of Text	106
Lesson 3 RI.6.3 Analyze How People, Events, or Ideas are Presented in Text.....	112
Lesson 4 RI.6.4 Determine Technical Meanings	119
Lesson 5 RI.6.5 Structure of Text	124
Lesson 6 RI.6.6 Determine Author's Point of View	130
Lesson 7 RI.6.8 Evaluating Arguments in Text	136
Lesson 8 RI.6.9 Compare/Contrast One Author's Presentation with Another	143
Answer Key & Detailed Explanations	149

Chapter 3	Language	160
Lesson 1	L.6.1.A	Correct Use of Adjectives and Adverbs 161
Lesson 2	L.6.1.B	Recognize Pronouns..... 165
Lesson 3	L.6.1.C	Recognize and Correct Shifts in Pronoun 169
Lesson 4	L.6.1.D	Recognize and Correct Vague Pronouns 172
Lesson 5	L.6.1.E	Recognize Variations in English 175
Lesson 6	L.6.1	Correct subject-verb agreement 178
Lesson 7	L.6.2	Demonstrate command of Capitalization 182
Lesson 8	L.6.2.A	Demonstrate Command of Punctuation 186
Lesson 9	L.6.2.B	Correct Spelling 190
Lesson 10	L.6.3.A	Vary Sentences 194
Lesson 11	L.6.3.B	Maintain Consistency in Style and Tone 198
Lesson 12	L.6.4	Use Clues To Determine Multiple-meaning Words 201
Lesson 13	L.6.4.A	Use Context Clues to Determine Word Meaning 206
Lesson 14	L.6.4.B	Use Common Roots and Affixes 210
Lesson 15	L.6.4.C	Consult Reference Materials 214
Lesson 16	L.6.4.D	Determine the Meaning of a Word 218
Lesson 17	L.6.5.A	Interpret Figures of Speech 221
Lesson 18	L.6.5.B	Use Relationships to Better Understand Words 225
Lesson 19	L.6.5.C	Distinguish Between Word Associations and Definitions 229
Lesson 20	L.6.6	Use Grade Appropriate Words 232
	Answer Key & Detailed Explanations	236

Additional Information	258
What if I buy more than one Lumos Study Program?	259
Lumos StepUp® Mobile App FAQ for Students	260
Lumos StepUp® Mobile App FAQ for Parents and Teachers	261
Progress Chart	262
Blog - 7 Techniques to Improve Your Coloring/Painting Skills	264



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Parents*

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- Develop custom lessons & assignments
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Teachers*

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- Get insightful student reports
- Discover standards aligned videos, apps and books through EdSearch
- Easily access standards information along with the Coherence Map
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Start using the online resources included with this book today!



Introduction



This book is designed to provide rigorous standards-aligned skills practice to sixth grade students. Students will obtain a better understanding of each standard and improve on their weaknesses by practicing the questions provided in this workbook. The lessons contain rigorous questions aligned to the state standards and substandards. Taking the time to work through the activities will afford students the ability to become proficient in each grade level standard.

Unlike a traditional book, this Lumos tedBook offers online access to additional learning resources and more practice questions. Practicing the questions provided in these digital workbooks will not only help students get a comprehensive review of standards, but also become familiar with the technology enhanced question types.

Why Practice by Standard?

Each standard and substandard has its own specific learning objectives. Taking the time to study and practice each standard individually will create opportunities for students to master those learning objectives and demonstrate proficiency. Additionally, students have individual strengths and weaknesses. Being able to practice content by standard allows them to efficiently strengthen areas of their weaknesses.

How Can the Lumos Study Program Prepare Students for Standardized Tests?

Student's mastery of the State Standards are being assessed using standardized testing methods. At Lumos Learning, we believe that yearlong learning and adequate practice before the actual test are the keys to success on these standardized tests. We have designed this book to help students learn each standard through engaging videos and other resources and practice using questions provided in the book and online.

What is Lumos tedBook™?


Lumos tedBook™ connects practice questions provided in this printed workbook with engaging online resources. These additional resources can be accessed using a number of devices including Android phones, iPhones, tablets and personal computers. Each Online Workbook will have some of the same questions seen in this printed book, along with additional questions, apps and videos. Students will get instant feedback and can review their answers anytime. Each student's answers and progress can be reviewed by parents and educators to reinforce the learning experience.

Discover Engaging and Relevant Learning Resources




Lumos EdSearch is a safe search engine specifically designed for teachers and students. Using EdSearch, you can easily find thousands of standards-aligned learning resources such as questions, videos, lessons, worksheets and apps. Teachers can use EdSearch to create custom resource kits to perfectly match their lesson objective and assign them to one or more students in their classroom.

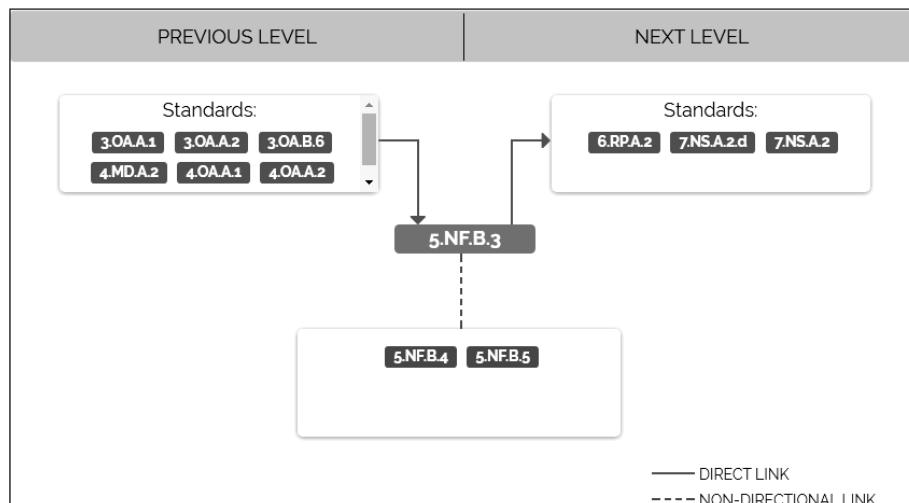
To access the EdSearch tool, use the search box after you log into Lumos StepUp or use the link provided below.

http://www.lumoslearning.com/a/edsearchb	
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The Lumos Standards Coherence map provides information about previous level, next level and related standards. It helps educators and students visually explore learning standards. It's an effective tool to help students progress through the learning objectives. Teachers can use this tool to develop their own pacing charts and lesson plans. Educators can also use the coherence map to get deep insights into why a student is struggling in a specific learning objective.

Teachers can access the Coherence maps after logging into the StepUp Teacher Portal or use the link provided below.

http://www.lumoslearning.com/a/coherence-map	
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How to use this book effectively

The Lumos Program is a flexible learning tool. It can be adapted to suit a student's skill level and the time available to practice before standardized tests. Here are some tips to help you use this book and the online resources effectively:

Students

- The standards in each book can be practiced in the order designed, or in the order you prefer.
- Complete all questions in each workbook.
- Use the Online Workbooks to further practice your areas of difficulty and as a way to complement classroom learning.
- Download the Lumos StepUp® app using the instructions provided in Lumos StepUp® Mobile App FAQ For Students to have access to online resources anywhere you go.

Parents

- Help your child use Lumos StepUp® Online Workbooks by following the instructions provided in "Access Online Program" section.
- You can review your student's online work by login to your parent account.
- You can also conveniently access student progress report on your mobile devices by downloading the Lumos StepUp app. Please follow directions provided in "How can I Download the App?" section in Lumos StepUp® Mobile App FAQ For Parents and Teachers.



Name: _____

Date: _____

Chapter 1 - Reading: Literature

The objective of the Reading Literature standards is to ensure that the student is able to read and comprehend literature (which includes stories, drama and poetry) related to Grade 6.

To help students master the necessary skills, information to help the student understand the concepts related to the standard is given. Along with this, we encourage the student to go through the resources available online on EdSearch to gain an in depth understanding of these concepts. The EdSearch page for each lesson can be accessed with the help of the url or the QR code provided.

A small map is provided after each passage or text in which the student can enter the details as understood from the literary text. Doing this will help the student to refer to key points that help in answering the questions with ease.



Chapter 1

Lesson 1: Analysis of Key Events and Ideas

Definitions:

1. Cite (textual evidence) means the same as name or quote or mention (textual evidence).
2. Explicitly means clearly expressed.
3. Inferences means conclusions reached or judgments made after reading and thinking about the meaning of a statement or proposal. These conclusions or judgments are not included in the statement or proposal.

Let us understand the concept with an example.

The Obesity Epidemic

In the United States population, 30% of adults and 17% of children are obese, according to the American Heart Association. And by 2020, 83% of men and 72% of women are expected to be overweight or obese, according to research presented to the Heart Association's scientific meeting in 2011. More than one-third (36.5%) of U.S. adults have obesity, states the Centers for Disease Control and Prevention.

Being obese has negative health and health expense disadvantages. According to the Centers for Disease Control and Prevention:

- Obesity-related conditions include heart disease, stroke, type 2 diabetes, high blood pressure, arthritis and certain types of cancer, some of the leading causes of preventable death.
- The estimated annual medical cost of obesity in the U.S. was \$147 billion in 2008 U.S. dollars; the medical costs for people who are obese were \$1,429 higher than those of normal weight.

What is causing so many people to be obese? More sedentary lifestyles are one factor. Sitting and watching television, driving instead of walking, not exercising enough. Nutrition is another. So much of our food is processed, which means fat and sugar are added. Also, we frequently eat portions larger than our bodies need, and we often snack between meals.

What can people do about reducing their obesity?

- Exercise: The Centers for Disease Control (CDC) recommends 2.5 hours of moderate aerobic exercise per week, along with 2 days of strength training. Americans are clearly not abiding by these minimum recommendations. But diet can have more effect on weight loss than exercise, although



Name: _____

Date: _____

both are important solutions.

- Nutrition: Controlling the intake of carbohydrates is one important action. Also, eating less processed food, less refined grains and bread and more vegetables are also important. You need to add lean protein to every meal and every snack, along with moderate amounts of healthy fats.
- An article in a fitness newsletter, published by a leading chain of physical fitness centers, emphasizes that participating daily in their fitness plans will result in losing weight, building endurance and increasing muscle tone.

Your assignment: Write text that meets the requirements of the standard.

Here is what you might write.

The authors state that there is an obesity epidemic today among adults and children in America. They cite statistics from the American Heart Association and the Centers for Disease Control and Prevention as proof. Because these two organizations are reputable and trustworthy, I believe that their arguments are relevant and accurate.

The authors also state that being obese has negative health and health expense disadvantages, and list diseases associated with obesity and the medical costs incurred by obese people. These facts were also provided by the Centers for Disease Control and Prevention. I checked with two family doctors and both agreed with the list of diseases.

Therefore, I support these facts as accurate.

The authors also speculate on the causes of the obesity epidemic, citing a more sedentary lifestyle, insufficient exercise and dietary factors. I have observed many fellow students, and the lifestyles of most of them fit these three causes of obesity. My parents also subscribe to a newsletter edited by a nutritionist, and it cites the same conclusions about the causes of obesity.

Lastly, the authors state what can be done to reduce obesity, citing suggestions for exercise and nutrition. These suggestions are also in line with the newsletter and with the recommendations of two trainers at my parent's physical fitness center.

However, the recommendations from an article in a newsletter published by a for-profit fitness center is not specific in providing data to support its claims about the benefits of participating in its programs, inferring that maybe the claims are not true.

Name: _____

Date: _____



You can scan the QR code given below or use the url to access additional EdSearch resources including videos and mobile apps related to *Analysis of Key Events and Ideas*.

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Reading: Session 1 - Grade 6 ELA FSA Practice Test

 **Resource:** Question
Category: Multiple Choice - Single Answer
Standard(s): RL.6.1
What is the importance of paragraph 17?...

+

 ***Analysis of Key Events and Ideas***

URL	QR Code
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Name: _____

Date: _____

As it poured outside, I settled down by the window to watch the rain. The green park opposite my house looked even more green and fresh than usual. Strong winds shook the branches of the tall trees. Some of the branches swayed so hard in the strong winds that I thought they would break.

1. Why is the author using such clear descriptions?

- Ⓐ just to say that it was raining hard
- Ⓑ creating imagery to show the reader what that moment was like
- Ⓒ to tell us that the wind was blowing
- Ⓓ to explain what the trees look like when it rains

The Forest's Sentinel

At night, when all is still
The forest's sentinel
Glides silently across the hill
And perches in an old pine tree,
A friendly presence his!
No harm can come
From night bird on the prowl.
His cry is mellow,
Much softer than a peacock's call.
Why then this fear of owls
Calling in the night?
If men must speak,
Then owls must hoot-
They have the right.
On me it casts no spell:
Rather, it seems to cry,
"The night is good- all's well, all's well."
-- RUSKIN BOND

2. From what point of view is the above poem?

- Ⓐ First person point of view - from the owl's perspective
- Ⓑ 3rd person point of view - from an unknown bystander or the author
- Ⓒ First person point of view - from another animal's perspective
- Ⓓ None of the above

**3. According to the above poem when does the Owl come out?**

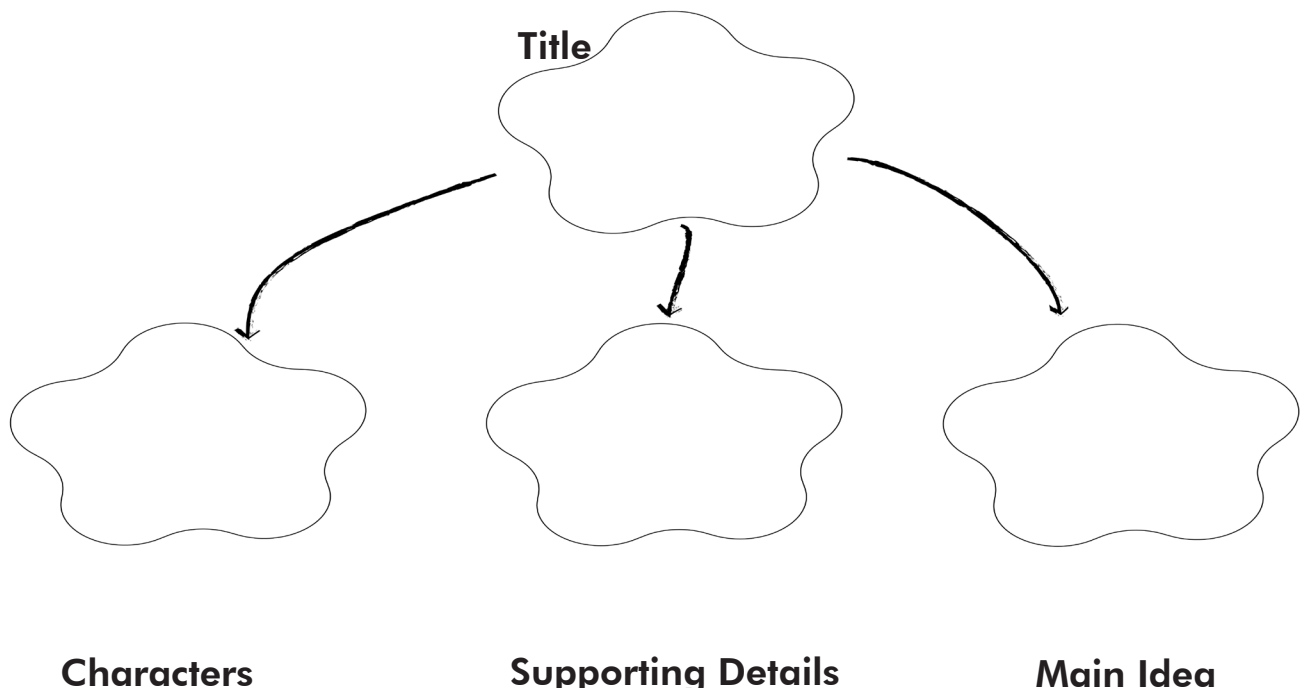
- Ⓐ At night
- Ⓑ At dawn
- Ⓒ At dusk
- Ⓓ At noon

Once upon a time four boys lived in the countryside. One boy was very clever but he did not like books. His name was Good Sense. The other boys were not very clever but they read every book in the school. When they became grown men, they decided to go out into the world to earn their livelihood.

They left home and came to a forest where they halted for the night. When they woke up in the morning, they found the bones of a lion. Three of them, who had learned their books well at school, decided to make a lion out of the bones.

Good Sense told them, "A lion is a dangerous animal. It will kill us. Don't make a lion." But the three disregarded his advice and started making a lion. Good Sense was very clever. When his friends were busy making the lion, he climbed up a tree to save himself. No sooner had the three young men created the lion and gave it life, than it pounced upon them and ate them up. Good Sense climbed down the tree and went home very sadly.

After reading the story, enter the details in the map below. This will help you answer the questions with ease.

**Characters****Supporting Details****Main Idea**



Name: _____

Date: _____

4. Part A

What did they see in the forest when they woke up in the morning?

- Ⓐ the bones of a lion
- Ⓑ a witch that could bring an animal to life
- Ⓒ Good Sense hiding in a tree
- Ⓓ none of the above

Part B

What did the four friends decide when they became grown men?

- Ⓐ They decided to go out into the world and earn their livelihood.
- Ⓑ They decided to play with animal bones.
- Ⓒ They decided to be friends forever.
- Ⓓ They decided to never leave home.

5. What advice did Good Sense give his friends?

- Ⓐ He told them how to create the lion.
- Ⓑ He told them how to beat the lion once it was created.
- Ⓒ He told them not to create the lion.
- Ⓓ He told them to hide from the lion once they created it.

One evening, long after most people had gone to bed, a friend and I were making our way merrily back home through the silent and almost deserted streets. We had been to a musical show and were talking about the actor we had seen and heard in it.

“That show made him a star overnight,” said my friend about one of the actors. “He was completely unknown before and now thousands of teenagers send him chocolates and love letters through the mail.”

“I thought he was quite good,” I said, “but not worth thousands of love letters daily. As a matter of fact, one of his songs gave me a pain.”

“What was that?” my friend asked. “Sing to me.” I burst into a parody of the song.

“Be quiet for heaven’s sake!” My friend gave me an astonished look. “You’ll give everybody a fright and wake people for miles around.”

“Never mind,” I said, intoxicated with the sound of my own voice. “I don’t care. Why does it matter?”

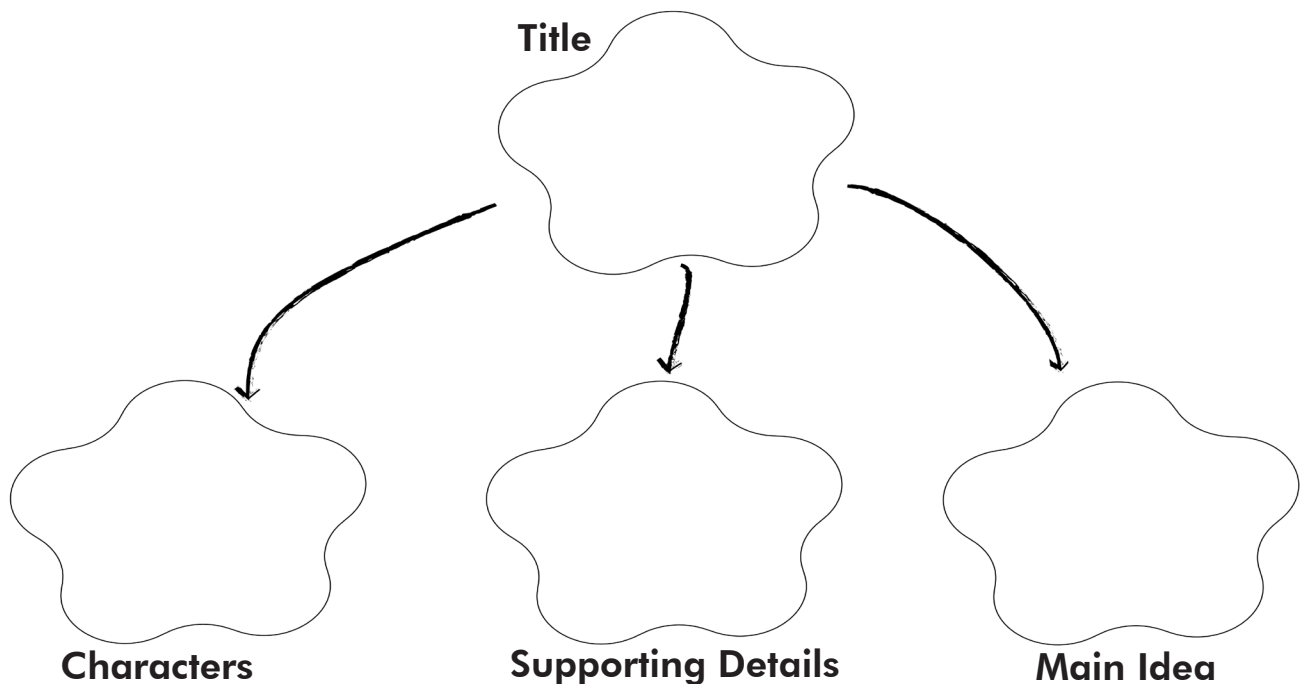
And I went on singing the latest tunes at the top of my voice.



Suddenly, there came behind us the sound of heavy footsteps and before you could say "Jack Robinson" a policeman was standing in front of me, his notebook open, and a determined look on his face.

"Excuse me, sir," he said. "You have a remarkable voice, if I may say so. Who taught you to sing? I'd very much like to find someone who can give my daughter singing lessons. Would you be kind enough to tell me your name and address? Then my wife or I can drop you a line and discuss the matter."

After reading the story, enter the details in the map below. This will help you answer the question with ease.



6. Why was the friend telling the man singing to be quiet?

- Ⓐ He did not like the sound of the singer's voice.
- Ⓑ He was embarrassed.
- Ⓒ He was worried that it would wake people for miles around.
- Ⓓ Because the policeman told them to be quiet.



Name: _____

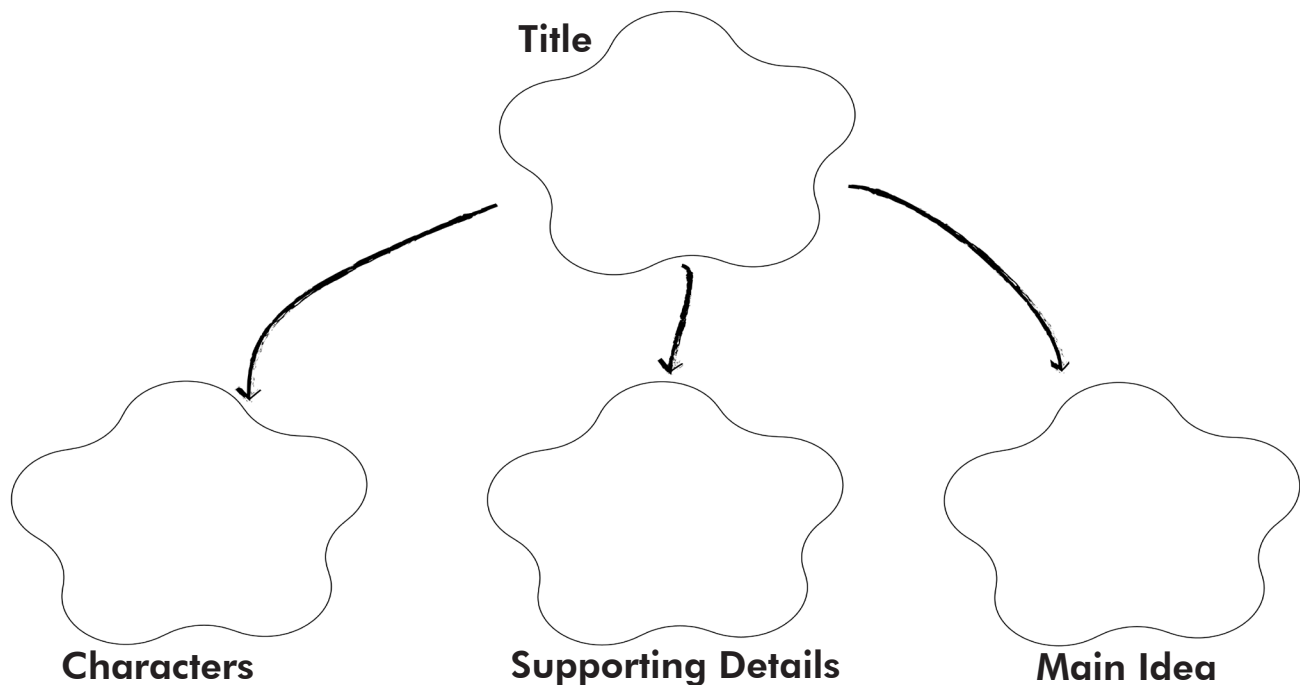
Date: _____

The sky was dark and overcast. It had been raining all night long and there was no sign of it stopping. I thought that my Sunday would be ruined. As it poured outside, I settled down by the window to watch the rain. The park opposite my house looked even more green and fresh than usual. The branches of the tall trees swayed so hard in the strong wind that I thought they would break. A few children were splashing about in the mud puddles and having a wonderful time. I wished I could join them too! There were very few people out on the road and those who were hurried on their way, wrapped in raincoats and carrying umbrellas.

My mother announced that lunch was ready. It was piping hot and very welcoming in the damp weather. We spent the afternoon listening to music and to the downpour outside.

In the evening we chatted and made paper boats that we meant to sail in the stream of water outside. It was not a bad day after all!

After reading the story, enter the details in the map below. This will help you answer the question with ease.



7. What detail in the above passage tells us that the writer yearned to play outside?

- (A) The park opposite my house looked even more green and fresh.
- (B) We spent the afternoon listening to music and to the downpour outside.
- (C) I wished I could join them too!
- (D) All of the above

Name: _____

Date: _____



Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches,
And charging along like troops in a battle,
All through the meadows the horses and cattle,
All of the sights of the hill and the plain,
Fly as thick as driving rain,
And ever again, in the wink of an eye,
Painted stations whistle by.

Here is a child who clammers and scrambles,
All by himself and gathering brambles;
Here is a tramp who stands and gazes,
And there is the green for stinging the daisies;
Here is a cart run away in the road,
Lumping along with man and load;
And here is a mill and there is a river,
Each a glimpse and gone forever.
-- R. L. STEVENSON

8. What detail in the above poem tells us that this poem is about the view from inside a train?

- (A) All of the sights of the hill and the plain, Fly as thick as driving rain
- (B) Faster than fairies, faster than witches, Bridges and houses, hedges and ditches,
- (C) And ever again, in the wink of an eye, Painted stations whistle by.
- (D) Here is a cart run away in the road

Excerpt from Arabian Nights, Aladdin

After these words, the magician drew a ring off his finger, and put it on one of Aladdin's, telling him that it was a preservative against all evil, while he should observe what he had prescribed to him. After this instruction he said: "Go down boldly, child, and we shall both be rich all our lives."

Aladdin jumped into the cave, descended the steps, and found the three halls just as the African magician had described. He went through them with all the precaution the fear of death could inspire; crossed the garden without stopping, took down the lamp from the niche, threw out the wick and the liquor, and, as the magician had desired, put it in his vestband. But as he came down from the terrace, he stopped in the garden to observe the fruit, which he only had a glimpse of in crossing it. All the trees were loaded with extraordinary fruit, of different colours on each tree. Some bore fruit entirely white, and some clear and transparent as crystal; some pale red, and others deeper; some green, blue, and purple, and others yellow: in short, there was fruit of all colours. The white were pearls; the clear and transparent, diamonds; the deep red, rubies; the green, emeralds; the blue, turquoises; the purple, amethysts; and those that were of yellow cast, sapphires. Aladdin was altogether



Name: _____

Date: _____

ignorant of their worth, and would have preferred figs and grapes, or any other fruits. But though he took them only for coloured glass of little value, yet he was so pleased with the variety of the colours, and the beauty and extraordinary size of the seeming fruit, that he resolved to gather some of every sort; and accordingly filled the two new purses his uncle had bought for him with his clothes. Some he wrapped up in the skirts of his vest, which was of silk, large and full, and he crammed his bosom as full as it could hold.

Aladdin, having thus loaded himself with riches, returned through the three halls with the same precaution, made all the haste he could, that he might not make his uncle wait, and soon arrived at the mouth of the cave, where the African magician expected him with the utmost impatience. As soon as Aladdin saw him, he cried out: "Pray, uncle, lend me your hand, to help me out." "Give me the lamp first," replied the magician; "it will be troublesome to you." "Indeed, uncle," answered Aladdin, "I cannot now; it is not troublesome to me: but I will as soon as I am up." The African magician was so obstinate, that he would have the lamp before he would help him up; and Aladdin, who had encumbered himself so much with his fruit that he could not well get at it, refused to give it to him till he was out of the cave. The African magician, provoked at this obstinate refusal, flew into a passion, threw a little of his incense into the fire, which he had taken care to keep in, and no sooner pronounced two magical words, than the stone which had closed the mouth of the cave moved into its place, with the earth over it in the same manner as it lay at the arrival of the magician and Aladdin.

9. What did the magician put on one of Aladdin's fingers? Write your answer in the box below.

Name: _____

Date: _____



Answer Key and Detailed Explanations

Chapter 1: Reading: Literature

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Name: _____

Date: _____

Lesson 1: Analysis of Key Events and Ideas

Question No.	Answer	Detailed Explanations
1	B	The author used very descriptive language to pull the reader in. The author wants the reader to be able to imagine what the moment is like. It was raining and the wind was blowing, but the author's point was for the reader to be able to picture it.
2	B	Although the author is talking about the night owl, the point of view is actually that of the author.
3	A	The poem mentions that it's a night bird and, at the end, again mentions night. The answer is A.
4 Part A	A	Answer A is correct. Upon reading the passage, you will see in the second paragraph that it directly says that they found the bones of a lion.
4 Part B	A	If you chose A, you read the passage correctly. The last sentence in the first paragraph gives the correct answer.
5	C	If you chose answer C, you got it right. Good Sense told the other men NOT to create the lion.
6	C	Answer C is the correct answer because it's a direct quote in the story that the friend was afraid the singing would disturb others. The policeman was not behind them yet, or at least had not been noticed. There was no mention of the friend being embarrassed.
7	C	The only answer choice that shows a desire to play outside is C.
8	C	Answer choice C is correct. The fact that it goes by stations tells you that you're on a train.
9	Ring	Ring. This is given in the very first paragraph of the passage.

Name: _____

Date: _____



Chapter 2 - Reading: Informational Text

The objective of the Reading Informational Text standards is to ensure that the student is able to read and comprehend informational texts (such as history/social studies, science, and technical texts) related to Grade 6.

To help students master the necessary skills, information to help the student understand the concepts related to the standard is given. Along with this, we encourage the student to go through the resources available online on EdSearch to gain an in depth understanding of these concepts. The EdSearch page for each lesson can be accessed with the help of the url or the QR code provided.

A small map is provided after each passage or text in which the student can enter the details as understood from the literary text. Doing this will help the student to refer to key points that help in answering the questions with ease.



Name: _____

Date: _____

Chapter 2

Lesson 1: Cite Textual Evidence to Support Analysis

Let us understand the concept with an example.

Once upon a time there were four boys living in the same town who were good friends. One boy was very clever but he did not like books. His name was Good Sense. The other boys were not very clever but they had read every book in the school.

After they graduated from high school, they decided to take a hike in the woods. While hiking, they came upon the bones of a lion. The three of them who were book lovers decided to put the bones together to make a lion's skeleton. Good Sense told them: "A lion is a dangerous animal and if brought to life will kill us. Don't make a lion."

But the three boys disregarded his advice and started assembling a lion. Good Sense was very clever. While his friends were busy making the lion, he climbed up a tree to save himself. No sooner had the three boys finished constructing the lion and giving it life than it pounced on them and ate them up. Good Sense waited in the tree until the lion left, then walked home very sad at what had happened to his friends.

Here is what you might write.

Although this is a fantasy (imaginative fiction, not capable of happening), I have inferred an important message from this story. The message is: While we accept that book learning can be useful, it should be combined with common sense, which can be more valuable when facing actual situations, especially dangerous situations.

This story is proof of this. Good Sense survived because he used common sense, which led him to guess accurately what would happen when the lion's bones were assembled and the lion was given life. His common sense saved his life. The other three boys, while they had the knowledge to assemble the lion's bones (probably by reading books about lions), did not have the common sense to guess what would happen if the lion was brought back to life, even when warned by Good Sense. They did not survive.

Name: _____

Date: _____



You can scan the QR code given below or use the url to access additional EdSearch resources including videos and mobile apps related to *Cite Textual Evidence*.

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Questions (4)

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Reading: Session 2 - Grade 6 ELA FSA Practice Test




Resource: Question
Category: Hot Text
Standard(s): RI.6.6

Which of the following is most likely the author's opinion of Miyamoto? Highlight the correct choice: "He should have studied harder in school!" "He wastes a lot of time playing ..."



 ***Cite Textual Evidence***

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Name: _____

Date: _____

Everywhere around us, there are millions of tiny living things called germs. They are so tiny that they can be seen only under the most powerful microscope. Some of these germs are no wider than twenty-five thousandths of an inch!

Louis Pasteur, the great French scientist, was the first to prove that germs exist. The germs in the air can be counted. The number of germs around us, especially in crowded rooms, is tremendous. Certain scientists counted 42,000 germs in approximately one cubic meter of air in a picture gallery when it was empty. But when the gallery was crowded with people, they found nearly 5,000,000 germs in the same place. In the open air germs are less abundant. There are fewer germs in country air than in town air. We see at once how important it is, therefore, to live as much as possible in the open air, and for the rooms we live in to always be well ventilated by fresh air.

1. According to the passage, where will you find more germs?

- (A) In crowded spaces
- (B) In the country
- (C) In hospitals
- (D) In empty rooms

2. Which of the following statements can be concluded after reading the passage?

- (A) Louis Pasteur liked counting germs.
- (B) Germs are too small to be seen.
- (C) People have germs.
- (D) Fresher air has fewer germs.

George Washington was the first and most popular U.S. President. He was the only one elected by a unanimous vote. It is often said of him that he was “first in war, first in peace, and first in the hearts of his countrymen.” Washington led comparatively untrained and ill-equipped American soldiers to victory over the well-trained British in the Revolutionary War. As soon as the Constitution was ratified, he was chosen to be president.

Many of the generals who had fought under Washington did not believe that the 13 colonies could cooperate to form a single country without the strong leadership of a king. They approached him, saying that they would support him as King George I of the United States. Washington was dismayed at the idea, and asked the generals to promise never to mention it again. He served two terms as President and refused a third term, retiring to his farm in Virginia. When England’s King George heard that Washington had voluntarily given up the power of the presidency, he said, “If that is true, he is the greatest man in history.”

**3. How does the author show that George Washington is a great man?**

- Ⓐ He led untrained soldiers into battle.
- Ⓑ He was unanimously elected president.
- Ⓒ He voluntarily gave up the power of the presidency.
- Ⓓ All of the above.

4. Based upon the above story about George Washington, which of the following words best describe him?

- Ⓐ Smart
- Ⓑ Power hungry
- Ⓒ Strong leader
- Ⓓ Kind

5. According to the text, why was Washington considered the most popular president?

- Ⓐ King George I said, "He is the greatest man in history."
- Ⓑ He was elected president by a unanimous vote.
- Ⓒ He wanted to be a powerful man and king.
- Ⓓ He was the first president

When Westinghouse, the inventor of the air brake, was working on his great invention, he made an application for a trial of his device to the New York Central Railroad. Vanderbilt, the president of the railroad, thought the inventor's claims were absurd. In comparison with the hand brake then in use, Westinghouse stated that his brake could be operated by one man, instead of two, and that his brake would stop a fifty-car train in fifty yards, compared to a sixty-five car train in two hundred yards with hand brakes.

It is said that Vanderbilt roared with laughter. The idea of stopping a train of cars by wind appeared to him to be a joke. So he returned the letter, with these words scribbled at the bottom: "I have no time to waste on fools."

The young inventor next turned to the head of another railroad. He was younger and more progressive than his New York rival. He sent for Westinghouse, listened to his explanations, and even advanced him money to continue his experiments. Best of all, he tested the new brake and found that Westinghouse was on the right track. Vanderbilt, hearing of the test, regretted his curt dismissal of the idea. He wrote a courteous note to the inventor, fixing a time for an interview. The note came back with the brief inscription: "I have no time to waste on fools." George Westinghouse.



Name: _____

Date: _____

6. Which of the following statements can be concluded after reading the passage above?

- (A) Westinghouse was thankful Vanderbilt helped him.
- (B) Vanderbilt regretted not listening to Westinghouse's ideas.
- (C) Westinghouse was a successful train engineer.
- (D) Westinghouse's invention was foolish.

Michael Jordan was the greatest basketball player of all time. When he played for the Chicago Bulls, they had one winning season after another. He scored more than 100 points in 1,108 games, won two Olympic gold medals, and was ranked #1 by ESPN Magazine. Chosen for the NBA All-Stars 14 times, Jordan was ten times the scoring champ, five times the Most Valuable Player, and six times the scoring champ of the NBA. When he began losing his hair, he shaved his head completely and started a fashion trend for other players. He was chosen to make an animated movie called "Space Jam" with Bugs Bunny. No other player has come close to those achievements.

7. Which of the following is NOT a reason why Michael Jordan is considered the greatest basketball player of all time, according to the passage?

- (A) Michael Jordan shaved his head.
- (B) Michael Jordan won two gold medals in the Olympics.
- (C) Michael Jordan scored more than 100 points in 1,108 games.
- (D) Michael Jordan was the Most Valuable Player five times.

8. Why did the author write this passage about Michael Jordan?

- (A) To tell about how Michael Jordan made a movie with Bugs Bunny.
- (B) To show what a great basketball player Michael Jordan is.
- (C) To give reader's Michael Jordan's life story.
- (D) To tell people what it is like to be a famous basketball player.

Most of the planets in our solar system have moons. Saturn has the most, with eighteen moons. Jupiter has sixteen, Uranus has fifteen. Earth has only one, but our moon has a big influence on the lives of humans on earth. In ancient times, people believed that moonlight could affect people's brains. The Latin word for the moon was Luna. Words like "lunatic" and "looney" come from that idea. Many people still believe that more babies are born and more people die when the moon is full. Scientific studies that have been done to see whether the numbers of births and deaths actually increase when there is a full moon show that there is no increase. The gravitational pull of the moon affects the tides in the ocean, but does not seem to affect the births and deaths of people. Does the full moon cause people to fall in love? That's another question!

Name: _____

Date: _____



9. What, according to the passage, has a “looney” effect on people?

- Ⓐ The tides
- Ⓑ Saturn
- Ⓒ Babies
- Ⓓ The moon

10. After reading this passage, what inference can you make? Circle the correct answer choice.

- Ⓐ People believe the moon causes crazy things to happen.
- Ⓑ Moonlight from the Earth’s moon is less powerful because we only have one moon.
- Ⓒ Births, deaths, and love can all happen because of our moon.
- Ⓓ Earth’s moon is bigger than Jupiter’s.

How does the body know to breathe and move?

The central nervous system tells the body what to do.

The nervous system is made up of nerves, the spinal cord and the brain.

11. From the above lines, we can infer that the nervous system is the _____ of the human body.

Fill in the blank by choosing the correct option from among the 4 options given below.

- Ⓐ digesting system
- Ⓑ breathing system
- Ⓒ circulatory system
- Ⓓ control system



Name: _____

Date: _____

Answer Key and Detailed Explanations

Chapter 2 Reading: Informational Text

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Lesson 1: Cite Textual Evidence

Question No.	Answer	Detailed Explanations
1	A	The text specifically states that an empty gallery had 42,000 germs but when filled with people, that same gallery had nearly 5,000,000 germs. One can then conclude that a crowded space will hold more germs. The correct answer is A.
2	D	While Louis Pasteur discovered germs there is no evidence in the story to support that he liked counting germs. Yes, germs are too small to be seen with the naked eye but they can be seen using powerful microscopes. Even though people do carry germs, the best concluding statement from this passage would be that there are fewer germs in fresh air. The correct answer is D.
3	D	Throughout the passage, each of the options is pointed out as something significant George Washington did in order to make him a great man. One can draw the conclusion that each factor makes him a great man.
4	C	The text implies that George Washington was not interested in being powerful; therefore Answer B would not be a correct choice. There is no evidence within the text that either supports or disputes that George Washington was a kind man. While his actions certainly showed that he was a smart man, the fact that George Washington was a strong leader is implied in how he led his army as well as knowing when it was his time to share the power by leaving office.
5	B	At the beginning of the passage, the text not only states that George Washington is the most popular president but also specifically states that he was elected by a unanimous vote which means that everyone voted for him thus giving him the popular vote.
6	B	In the last paragraph, the passage states that Vanderbilt regretted dismissing Westinghouse's idea of an air brake. As a result, one can conclude that Vanderbilt regretted not taking the time to hear about Westinghouse's invention. The correct answer is B.
7	A	While it is true that Michael Jordan did shave his head, it does not support the idea that he is the greatest basketball player of all time; whereas all the other statements do support this idea. The correct answer is A.



Name: _____

Date: _____

Question No.	Answer	Detailed Explanations
8	B	While Michael Jordan did star in a movie with Bugs Bunny, this is not the most significant part of the passage. Yes, it tells a little about Michael Jordan's life but it is not his life story, it is merely highlights of his career as a famous basketball player. Since the passage tells primarily about Michael Jordan as a basketball player and all he has accomplished, it can be concluded that the author wrote the passage to show what a great basketball player he is. The correct answer is B.
9	D	The passage specifically states that our moon is thought to influence the lives of humans. Therefore, the correct answer is D.
10	A	There is no evidence in the passage which shows that either our moon is less powerful because we only have one or that our moon is bigger than Jupiter's. The text does suggest that people believe the moon causes crazy things to happen like more births, deaths, and people falling in love but there is no proof these things happen. The only thing the passage says for sure, is that people do believe that "looney" things happen and since looney is a synonym for crazy, the correct answer is A.
11	D	It says in the text that the nervous system tells the body what to do. In other words, it controls the body.

Name: _____

Date: _____



Chapter 3 - Language

The objective of the Language standards is to ensure that the student is able to accurately use grade appropriate general academic and domain specific words and phrases related to Grade 6.

To help students master the necessary skills, we encourage the student to go through the resources available online on EdSearch to gain an in depth understanding of these concepts. The EdSearch page for each lesson can be accessed with the help of the url or the QR code provided.



Name: _____

Date: _____

Chapter 3


Lesson 1: Correct Use of Adjectives and Adverbs

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Resource: Pin



Correct Use of Adjectives and Adverbs

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Name: _____

Date: _____



1. Identify the adjective in the following sentence.

The book that I was reading had colorful pages.

- (A) colorful
- (B) reading
- (C) pages
- (D) book

2. Identify the adjective/adjectives in the following sentence.

Earth is the most beautiful planet in the solar system.

- (A) Earth
- (B) beautiful
- (C) system
- (D) planet

3. Identify the adjective in this sentence.

The frightened alien ran back into its airship.

- (A) airship
- (B) alien
- (C) frightened
- (D) ran

4. Identify the adverb in the following sentence.

The mother was quite unhappy to see her son leave.

- (A) quite
- (B) unhappy
- (C) the
- (D) leave

5. Identify the adverb in the following sentence.

The long wait made him utterly tired.

- (A) long
- (B) wait
- (C) tired
- (D) utterly



Name: _____

Date: _____

6. Identify the adverb in the following sentence and point out the verb it modifies/describes.

My clever friend answered all the questions correctly.

- (A) adverb: clever ; verb: friend
- (B) adverb: correctly ; verb: questions
- (C) adverb: correctly ; verb: answered
- (D) adverb: clever : verb: question

7. Identify the adverb in the following sentence.

The girl politely asked the boy for her book back.

8. Identify the adjective or adjectives in the following sentence.

The polka dot umbrella protected Ted from the cold rain.

- (A) polka dot and protected
- (B) umbrella and polka dot
- (C) umbrella and rain
- (D) polka dot and cold

9. Identify the adverb in the following sentence.

Last night, the whole family slept soundly.

- (A) soundly
- (B) last
- (C) slept
- (D) night

10. Identify the adverb in the following sentence.

The computer printer hardly works.

Name: _____

Date: _____



11. Identify the adverb in the following sentence.

Peter is really busy.



Name: _____

Date: _____

Chapter 3

Lesson 2: Recognize Pronouns

You can scan the QR code given below or use the url to access additional EdSearch resources including videos and mobile apps related to *Recognize Pronouns*.

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Name: _____

Date: _____



1. Choose the correct pronoun to complete the sentence.

I did it by _____.

- Ⓐ me
- Ⓑ myself
- Ⓒ I
- Ⓓ my

2. Choose the correct pronoun to complete the sentence.

We _____ are responsible for the decorations.

- Ⓐ us
- Ⓑ ourselves
- Ⓒ themselves
- Ⓓ myself

3. Choose the correct pronoun to complete the sentence.

She made up the story _____.

- Ⓐ himself
- Ⓑ herself
- Ⓒ itself
- Ⓓ themself

4. Choose the correct pronoun to complete the sentence.

If a student wants to do well, _____ to get plenty of sleep.

- Ⓐ you have
- Ⓑ he or she has
- Ⓒ you has
- Ⓓ they have

5. Choose the correct pronoun to complete the sentence.

The best poker players can keep _____ faces from showing any reaction.

- Ⓐ her
- Ⓑ its
- Ⓒ their
- Ⓓ his



Name: _____

Date: _____

6. Correct the following sentence to make the referent clear.

Charlie danced with his friend Carol and Sue most of the evening. She is his girlfriend.

- (A) Sue is his girlfriend.
- (B) He is her friend.
- (C) She is the girlfriend.
- (D) Carol is his girlfriend.

7. Correct the following sentence to make the referent clear.

Riding without a helmet is a big risk. This is unnecessary.

- (A) They are unnecessary.
- (B) This risk is unnecessary.
- (C) It is unnecessary.
- (D) Riding is unnecessary.

8. Correct the following sentence to make the referent clear.

The cat ate the goldfish before I could stop the tragedy. It was terrible.

- (A) They are terrible.
- (B) The tragedy was terrible.
- (C) The goldfish was terrible.
- (D) The cat was terrible.

9. Correct the following sentence to make the referent clear.

Johnny is taller than Ahmed. He's grown a lot this year.

10. Correct the following sentence to make the referent clear.

The Sharks and the Jets were the gangs in West Side Story. They performed great dances.

- (A) The gangs performed great dances.
- (B) The sharks performed great dances.
- (C) It performed great dances.
- (D) The Jets performed great dances.

Name: _____

Date: _____



11. Correct the following sentence to make the referent clear.

Carrots are better than beets. They give you Vitamin A.

12. Correct the following sentence to make the referent clear.

Walking and running are more aerobic than playing team sports. They are fun, too.



Name: _____

Date: _____

Answer Key and Detailed Explanations

Chapter 3: Language

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Lesson 1: Correct Use of Adjectives and Adverbs

Question No.	Answer	Detailed Explanations
1	A	The answer is A, colorful. Adjectives are words that describe nouns, and colorful describes the pages. Reading is a verb (with the helping verb was.) Pages and book are both nouns because they are things.
2	B	The answer is B. Adjectives are words that describe nouns, and beautiful describes the noun planet. Earth is a proper noun and both system and planet are nouns.
3	C	The correct answer is C. Alien and airship are both nouns and ran is a verb. Frightened is the only describing word.
4	A	The answer is A. Adverbs answer the questions how, how often, when, where, how much, or to what extent. "Quite" shows to what extent the mother was unhappy.
5	D	The answer is D. Adverbs answer the questions how, how often, when, where, how much, or to what extent. Utterly shows to what extent the man was tired.
6	C	The answer is C. Once you find the verb (which is answered), ask yourself, "How were all of the questions answered?" "They were answered correctly." That's how you find the adverb.
7	politely	Adverbs answer the questions how, how often, when, where, how much, or to what extent. "politely" This tells us how the girl asked for her book.
8	D	The answer is D. "Polka dot" and "cold" are both adjectives (or describing words) that describe the nouns "umbrella" and "rain." Protected is a verb, so these are the only two choices for adjectives.
9	A	Adverbs answer the questions how, how often, when, where, how much, or to what extent. The answer is A, "soundly." This modifies the verb "slept" and tells us HOW the family slept.
10	hardly	Adverbs answer the questions how, how often, when, where, how much, or to what extent. "hardly" This tells us to what extent the printer works.
11	really	It modifies the word "busy" and tells us how busy Peter is.



Name: _____

Date: _____

Lesson 2: Recognize Pronouns

Question No.	Answer	Detailed Explanations
1	B	Answer choice B is correct. "Myself" is a reflexive pronoun. None of the other answer choices sound correct.
2	B	The correct answer is B, "ourselves", because "we" is the subject. That tells us that it is more than one person and the author is included in the decorations.
3	B	Because "she" is used in the sentence, we know the answer is B "herself". The other three answers do not make sense in the sentence.
4	B	The correct answer is B. "A student" is the referent of the pronoun in the sentence. That's how we know to use "he or she has" in the blank. "You" does not make sense because its 2nd person, and "a student" is 3rd person. For that reason, it can't be A or C. "They" is 3rd person, but is referring to more than one person.
5	C	The correct answer is C. The referent of the pronoun is "players", so we know the pronoun should be plural. "Her", "its", and "his" are all singular pronouns.
6	A	They mention that Carol is his friend, so we know that Sue is his girlfriend. The answer is A.
7	B	It mentions that riding without a helmet is a risk. We know from that, what the risk is. The answer is B.
8	B	The tragedy mentioned (the cat eating the goldfish) is what was terrible, so the answer is B.
9	Johnny has grown a lot this year.	Since it says Johnny is taller than Ahmed, then we know they are talking about how much Johnny has grown.
10	A	The Sharks and Jets performed great dances, so they is appropriate. The answer is A.
11	Carrots give you vitamin A.	The sentence is saying that carrots are better, and one of the reasons is that they give you vitamin A.
12	Walking and running are fun, too.	You have to say "walking and running" again. Otherwise, it is not clear if they are talking about "walking and running" or "team sports".



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